

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

Name of the workshop participant	Kristy Beers Fägersten
Institution	Södertörn University, Institution för kultur och lärande
E-mail address	<a href="mailto:kristy.beers.fagersten@sh.se">kristy.beers.fagersten@sh.se</a>
Title of ECML project	MALDIVE
ECML project website	<a href="http://maledive.ecml.at/">http://maledive.ecml.at/</a>
Date of the event	14-15 February 2013
Brief summary of the content of the workshop	The workshop was organized according to a schedule for group work and project presentations. The participants were actively involved in conceptualizing plurilingual aspects and multilingual contexts of majority language education, and they were called upon frequently to contribute to the discussion. The workshop speakers presented their project(s) in terms of aims, goals, materials, current status, dissemination and application.
What did you find particularly useful?	It was particularly useful to meet in smaller groups and hear of or learn from the experience of others. Practical tips and actual examples from teachers and teacher educators were also useful, but these were limited.
How will you use what you learnt/ developed in the event in your professional context?	Due to a reorganization of Södertörn University, I will be involved in a department including both English and Swedish, and working closely with the Teacher Education program. I will present the contents of the workshop to both old and new department colleagues, and address the issues in my classes for teacher candidates. I am now more aware of opportunities to incorporate plurilingualism in the majority language classroom, and I plan to raise others' awareness as well.
How will you further contribute to the project?	I hope to begin compiling a collection of examples of plurilingualistic aspects in the majority language classroom, including that which I observe myself, or from others' observations. The example database could be of interest to the project leaders.
How do you plan to disseminate the project? - to colleagues	One MALDIVE workshop report will be submitted to the Swedish National Agency for Education and disseminated according to procedure. Both required reports will be

- to a professional association
- in a professional journal/website
- in a newspaper
- other

submitted to the department heads of English, Swedish and Teacher Education at Södertörn, and lecture will be offered to all faculty involved in the Teacher Education program.

## 2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Projektet "Språklig och kulturell mångfald i undervisning av merpartsspråket" (MALEDIVE) handlar först och främst om att förklara, belysa och övertyga om vitsen med en språkligt mångfaldig, eller en så kallad "plurilingvistisk" approach till undervisningen av merparts- eller inhemskspråket. I fallet Sverige gäller detta undervisningen av svenska. MALDIVE-projektet verkar för att stödja lärarutbildare och lärare i svenska (eller andra inhemska språk) genom att förse dem med kunskap och idéer om hur språklig och kulturell mångfald kan infogas i undervisning av svenska (eller annat språk). Projektet har som huvudsyfte att samla resurser för lärarutbildare och lärare i form av presentationer, material, läroplaner och andra praktiska tips som fortlöpande laddas upp på MALEDIVE-webbsidan. Själva workshoppen i Graz var ett tillfälle för lärarutbildare och lärare att samlas för att få en introduktion till projektet och dess ledare, grundprinciper, syften och mål samt till webbsidan. Workshoppen bestod till hälften av presentationer av MALEDIVE och andra ECML-projekt, och till hälften av grupparbete för att dels främja ett utbyte av erfarenheter och åsikter, och dels ta till vara deltagarnas expertis. Grupparbetet var särskilt givande, eftersom det oftast bestod av en kombination av 1) övningar i att ta till sig och utforska konceptet 'språklig och kulturell mångfald' och 2) aktiviteter som till fördel kunde infogas direkt i språkundervisning. Bland målgrupperna lärarutbildare och lärare är det webbsidan som är av särskilt intresse: där det finns både information om teori som kan bidra till diskussion och konkreta tips för aktiviteter och lektioner. <http://maledive.ecml.at/>